

Appendix B

Reading Content Assessed by FCAT and Item Formats by Benchmark Grade 3-5

Reporting Categories: Constructs Meaning from Informational Text - Constructs Meaning from Literature (Literary Text)

Quarter/Unit #: _____

FCAT	Sunshine State Standard Benchmarks Grades 3 - 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Words Phrases	LA.A.1.2.3 Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, and root words, multiple meanings, antonyms, synonyms, and word relationships.										
Main Idea	LA.A.2.2.1 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.										
Purpose	LA.A.2.2.2 Identifies the author's purpose in a simple text. (Includes LA.A.2.2.3 Recognizes when a text is primarily intended to persuade.)										
Comparison	LA.A.2.2.7 Recognizes the use of comparison and contrast in text.										
Reference Research	LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information such as maps, charts, and photos, to gather information for research projects. (Includes LA.A.2.2.5 Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.)										
Main Idea Purpose	LA.E.1.2.2 Understands the development of plot and how conflicts are resolved in a story.										
Comparisons	LA.E.1.2.3 Knows the similarities and differences among the characters, settings, and events presented in various texts.										
Main Idea Purpose	LA.E.2.2.1 Recognizes cause-and-effect relationships in literacy texts. (Applies to fiction, nonfiction, poetry, and drama.)										